

Guiding principles relating to funding university and school project applications

Given the goals of the grants program, the following represent some of the characteristics that would prove positives in a university or school application:

- The program is free of charge
- Part or all of the activities occur off campus
- Children or students are brought to the campus for participation
- Partnership with a community entity
- Provides opportunities otherwise unlikely to occur
- There is a strategy or plan to involve the general public and provide accessibility
- Goes beyond the scope of a class project or existing program component

Some guiding principles relating to funding non-arts organizations applying for arts project funding:

Given the goals of the grants program, the following represent some of the characteristics that would prove positives when considering funding for non-arts organizations presenting arts programming:

- Accessibility (not members-only)
- A genuine defined arts program or component (not merely funding the arts elements of a larger ongoing concern)
- Matching funds that are actually spent on the specific program (example: art supplies, as opposed to pro-rated administrative staff expense)
- Community benefit
- Participation of qualified arts professionals and volunteers
- Partnership with an arts organization or “arts advisor”